

Global Learning at Martin Primary School

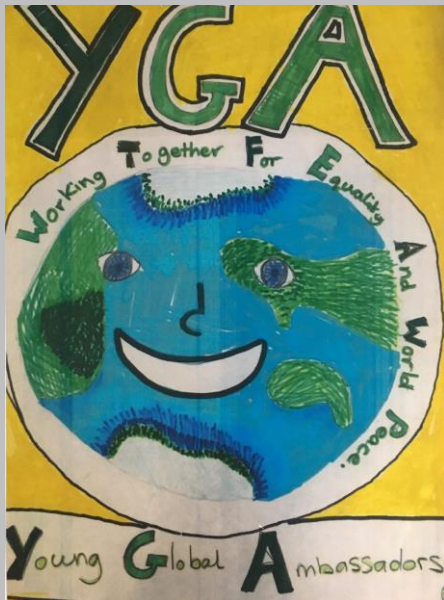


Global Learning at Martin School



Pupil Voice

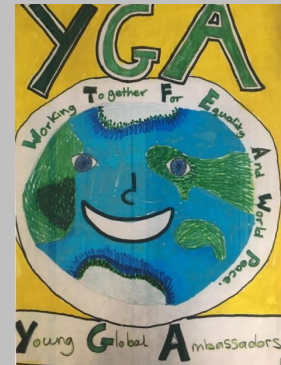
Young Global Ambassador Programme



20 Global
Ambassadors
appointed from
Years 5 and 6

Role of YGAs

- Weekly meetings to discuss initiatives, generate ideas, write letters, guest speakers etc.
- Take assemblies - one or two per term - link with Children's Rights and Global Goals
- Present a coffee morning to parents once per term
- Write articles for school newsletter, International School Newsletter and local paper
- Fundraise - globally, locally, nationally



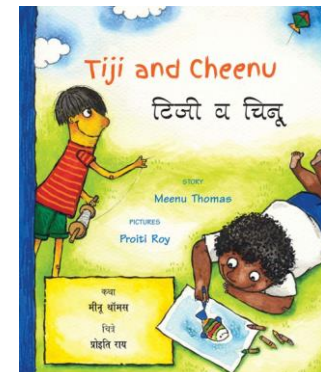
Eco-Team

- Green day
- World Book Day – Planet Protection
- UNICEF – Outright campaign – Air pollution
- World Toilet Day



Partner School in Kolhapur, India

- Indian flag day
- Letters to Macmillan publishing / books
- Making film for school
- Story packs
- Friendship bracelets
- Library project
- Readathon - Project Bookworm
- *Jolly Phonics*
- Photobook
- Recordable postcards / bunting /bookmarks /hands
- Wall hanging



Project Bookworm



READATHON

Monday 20th November
- Sunday 3rd December

Get reading and raise money for the library at
Truamboli Vidyalyaya School in India

**MONEY TO BE HANDED IN BY
MONDAY 11TH DECEMBER**



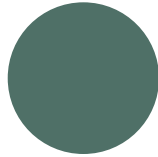
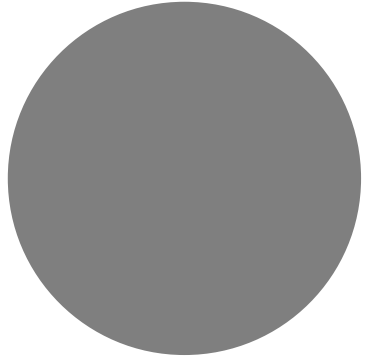
**Organised by Global
Ambassadors**

**Linked to 'Reading for
Pleasure' on our School
Improvement Plan**

Raised £3500

Tryamboli Vidyalaya School





Tryamboli Vidyalaya
School



Press Conference



The classrooms

Other projects led by YGAs

- Asylum seeker drop in
Toothpaste Tuesday
Collection of socks
Wooly Wednesday
- Visits to Ann Owen's Centre
- Boots 4 Africa
- Link with Migration Museum –
'Room to Breathe exhibition'



MFL

Erasmus+

- Erasmus+ KA1 – 2 years + 1 more year
- -12 teachers will have visited Madrid
- 2 teachers visited Martin School
 - E-twinning project – monthly
 - Sharing of expertise
 - Weekly Spanish lesson
 - Spanish phrase of the fortnight
 - International Week activities



Erasmus+



Erasmus+

Theme of the month September Peace and Justice



Rights of the Child

A19 - the right to be protected
A27 - right to a safe place to live
A30 - right to practice your own culture, language and religion
A38 - right to protection and freedom from work
A40 - the right to fair treatment in the justice system

Global Goals

16 - Peace and Justice
1 - No poverty
2 - No hunger
10 - Reduce Inequalities

Theme of the month October Healthy Living



Sport



Healthy sleep



Health



Active lifestyle



Fresh food



Good mood

Rights of the Child

A24 - right to the best healthcare
A24 - right to safe water to drink
A24 - right to nutritious food
A24 - right to a clean and safe environment
A24 - right to information to help you stay well
A27 - right to a safe place to live
A27 - right to have your basic needs met

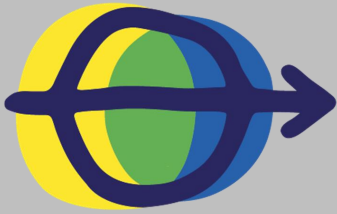
Global Goals

1 - No poverty
6 - Clean water and Sanitation
13 - Climate Action
10 - Reduced Inequalities

Theme of the month November Gender Equality



Theme of the month



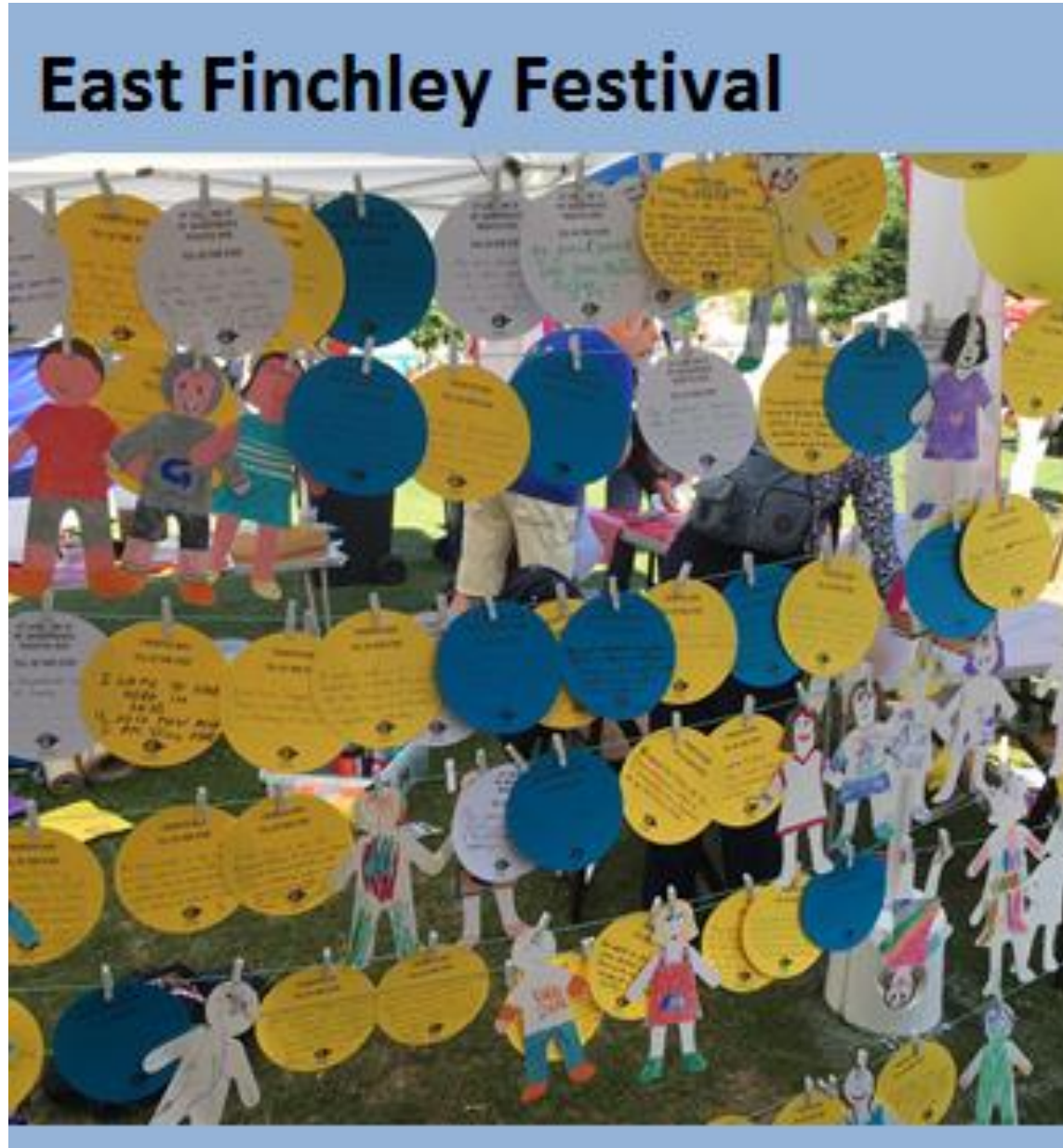
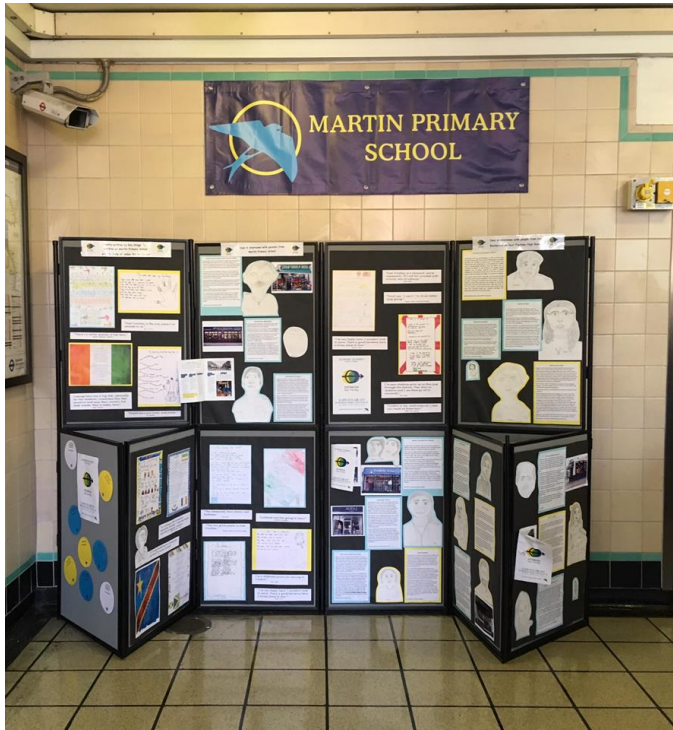
DESTINATION
East Finchley

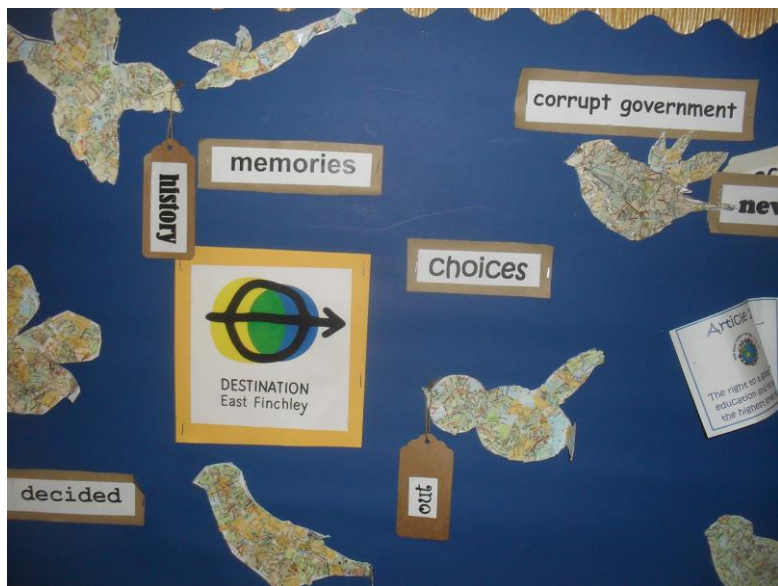


DESTINATION
East Finchley

A celebration of the
migration stories of our
children, families and the
wider community.







Language of the fortnight

Every fortnight we introduce a new language to the children. So far this year, we have covered 9 languages spoken by children in the school. The languages include: Mandarin, French, English, Spanish, Slovakian and Hebrew. The children learn to say 'Hello' in this language and use it when they answer the register. This is also a chance to acknowledge the children who speak the focus language and give them the opportunity to teach the class some more words and phrases and to present some information about their country. If you would like to come and read a story to your child's class in the language of the fortnight, you would be most welcome.



Carbon Footprint



The whole school have been considering how they can reduce their Carbon Footprint. After learning what is meant by a 'Carbon Footprint', each child drew around their foot. They then wrote down one or two ways that they were going to try to help the environment. They discussed the importance of turning off lights when not in a room, not keeping the tap running whilst cleaning teeth and reducing the amount of waste we produce can all help to reduce carbon emissions. This links to UN Rights of the Child Article 24 - the right to a clean and safe environment, which is the Article of the Month for February. The footprints will be displayed in the main hall for all to see and hopefully inspire us as a community to become greener.

Measure your Carbon Footprint at

<http://footprint.wwf.org.uk/>

Martin Primary School International Newsletter

Year 1 February 2019

www.martinprimaryschool.co.uk

India Update



Before Christmas, Jane Conway sent links to the Indian partner school, Trimbali Vidyalaya, Chennai. We are going to be visiting the Young Global Ambassadors and the children who are going to be part of the project. The children are going to be part of the project. The children are going to be part of the project.

One of the things that Jane was most excited to tell us about was the new library that the school has built. As you can see from the photos, the children are delighted to have a library to read and learn in. They are also very proud of the new library. They are also very proud of the new library.

Martin Primary School
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Project Bookworm

Last term, year 1 & 2 took part in Project Bookworm. The project was led by the English teacher, Miss. The children were given a choice of books to read and then they had to write a book review. The children were given a choice of books to read and then they had to write a book review.

In the project, we had to keep track of how much we read. We had to keep track of how much we read. We had to keep track of how much we read. We had to keep track of how much we read.

At the end of the project, we had a competition to see who had read the most books. The children were given a choice of books to read and then they had to write a book review. The children were given a choice of books to read and then they had to write a book review.

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World Book Day

This year, World Book Day took place on Thursday 1st March. The theme was 'Readers are Superheroes'. The children were given a choice of books to read and then they had to write a book review. The children were given a choice of books to read and then they had to write a book review.

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Spectacular Spanish at Martin

Did you know 100 million people speak Spanish? Well, at Martin Primary we are very lucky to have a Spanish teacher, Mrs. The children were given a choice of books to read and then they had to write a book review. The children were given a choice of books to read and then they had to write a book review.

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Catch up with the Young Global Ambassadors What being a YGA means to me.

I applied first for the YGA in year 4. I

It is something that is always there, even if my week hasn't gone ideally. I can go and do something I love

for our Indian partner school's new library. I made a film to promote the fundraiser and, once it ended, Jane Conway (our link with India)



tried in year 5 and was thrilled when they said my name at the end of the year assembly.

At the beginning of year 6 I was eager to get to the meeting and upon arriving, it met all my expectations. Everyone there was so nice and had such amazing ideas. I made friends fast with people that I had only seen at the school gates or briefly brushed past on the way to school. YGA has become a part of me and is something I am incredibly proud of.

with incredibly kind people.

Recently, the YGA's began working on Project Bookworm to raise money

for our Indian partner school's new library. I made a film to promote the fundraiser and, once it ended, Jane Conway (our link with India)

showed us some amazing pictures including one of the deputy head watching the film I made to promote the Readathon. Things like this give me, and the other YGAs, such a special feeling. It's so amazing to think that something we have done has impacted upon people on the other side of the world. I'm so grateful that I got the chance to experience this amazing opportunity.

Jake Year 6

YGA sewing

What is the second most important thing in a library after the books? The way it looks of course!

As well as thinking about all of the possible books that we could fill the library in Trimbali Vidyalaya with, the YGA have also been thinking about how the library is going to look. We want to ensure that it is a space where the children can enjoy the books they are reading. Therefore, we have been getting to know a needle and thread very well. We have created this wall hanging from Martin Primary School, featuring the Martin bird, which is going to hang in our library. Before making its way over to India, we are going to hang it in our school library so that it will have featured in both schools!



Wall hanging made by our Young Global Ambassadors

Martin Primary School International Newsletter

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International Newsletter

Spanish at Martin Primary

International Week

What a hectic week to celebrate the end of our school's first Erasmus+ project!



Throughout the week the children were also encouraged to practice their Spanish. We all greatly enjoyed the performance of 'Los Tres Cerditos' (The Three Little Pigs) by the native Spanish speaking pupils in our school. The audience surprised themselves with how much they were able to understand without having learnt the vocabulary used!

Next time you are walking down the school corridors, take a moment to admire the children's beautiful art work, inspired by Spanish artists. Such work features portraits in the style of Picasso, Miro sculptures, Dalí surrealist worlds and Islamic prints inspired by the Alhambra.

We are also very grateful to the Spanish speaking parents who supported the pupils with rehearsals and read to classes or shared elements of Spanish culture.

The teachers who took part in the Erasmus+ mobility project covered our year classes. All pupils had the opportunity to explore and discover the world of the children from our partner school, Colegio Torremocha Balcón. This led to many great discussions and work from pupils and they really enjoyed learning the similarities and differences between our schools.

Our classes were visited to watch

Traditional Flamenco performance

It was wonderful to watch the children at playtime, practicing the flamenco moves they had learnt during their workshop.

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Visitors from Spain

Last week, two teachers from our partner school in Spain came to visit. Although the two were going for the majority of pupils, they also brought with them a Spanish teacher, who was able to help with any language difficulties.

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Young Global Ambassadors

Our Young Global Ambassadors (YGA) have been very busy this year. From cake sales to a Readathon, and several visits in between, they have had a very exciting and rewarding year.

Migration museum

On Monday 18th of June, at the start of Refugee Week, the YGA's went to the Migration Museum. We have been working with the Migration Museum as part of Destination East Finchley. Whilst we were there, we got to read people's stories about how they came to England. Some of the stories were quite sad and some were quite interesting.



One story we read was Ahmed Al-Rashid's story. He came to England from Syria. In 2012, he fled his home because of the war and went to Iraq. He lived in Iraq for two years but then ISIS arrived and took over the area he was in. He went to many more countries before he came here. On his way, he met a smuggler who gave him a fake passport and ID.

We also got to meet an

author called Elie Fountaine. She has written a book called *Bag 22* which is about a young boy who is forced to leave his home and the story of his journey. It was really interesting to listen to her explain how she wrote her book and listen to some extracts.

Another area of the museum was a display of newspapers which had featured stories about migrants, refugees or asylum seekers. When we looked through the headlines, we saw that the language was mainly negative and there was not one story which was positive. We thought about how this could make people feel and considered how we could reward the headlines to have more of a positive impact.

It was a fascinating day, full of interesting stories.

Scarlet and Shiam

Angharad

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Ann Owen Centre

On Thursday 27th June, some of the Young Global Ambassadors from year 5 went on a trip to the Ann Owen Centre on Oak Lane. The YGA listened to the centre's visitors' stories of how they migrated to East Finchley. We then wrote down the migration stories eagerly and were very interested in what we were hearing! The stories are going to be part of an exhibition so other people can read their stories and gain an idea of why people moved to East Finchley in the past. We then visited the centre again and took with us some of the headings which had been completed by children during International Week. The visitors to the centre really enjoyed looking through them and finding out more about us and our school.

We look forward to continuing to visiting the centre next year.

Seleno and Shiam

Angharad

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Martin Primary School International Newsletter

Issue 10 July 2018



www.martinprimarybarnet.ac.uk

International week 2018

Once again, International Week provided us with the opportunity to celebrate the amazing diversity of Martin children. Children and families enjoyed our International Breakfast where they were tempted by an amazing array of breads from around the world. The children looked fantastic in traditional clothing and colours representing their countries. Most children had the opportunity to visit our storytelling tent and hear a story in a different language. We are of course most grateful to the parents who came into school and read stories in Russian, Greek, Polish, French, Slovak, Albanian, Urdu, Swahili, Arabic, Latin, Hindi.

Many of us gave about and every school had to choose their identity.

The EcoTeam (one child from every class in the school) came up with an idea to make a project out of recyclable materials. SCF created models of a forest, ocean and the world. The theme was raising awareness of what these things should be and what they actually are. Year 4 went onto the field to ex-

During the last few weeks, we have been welcoming parents and carers to tell their migration stories. Parents / carers have been interviewed by the children and their migration stories have been recorded. These recordings will be used for the Destination East Finchley website which we hope will be launched in the Autumn. We are aiming for a collection of stories from as many countries as possible. Many thanks to the parents that have already contributed their stories. If you would like to share your story, please contact the office as soon as possible. The last opportunity will be Thursday 19th July.

Destination East Finchley

Martin Primary School

70m, Oak Lane, East Finchley, London N2 9 3DP

Telephone: 0208 8431850

Email: info@martinprimarybarnet.ac.uk

Green Day

Green Day took place on Wednesday 12th July. On this day, no student or teacher was able to use anything electrical such as the online school register which we normally use. This day made us realise how much our actions are destroying our planet and made us think about how to protect our planet from any more harm.

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Tryamboli Vidyalaya

Wall hanging

At the start of the year, our YGAs decided that they wanted to make something that Tryamboli Vidyalaya could keep in their school. They wanted it to include colour, warmth and remind the school in India of our school here in East Finchley. Therefore it was decided that they would create this wall hanging which could be put up in their library. Each Global Ambassador created a brightly coloured square which featured the Martin bird. These were then carefully sewn together by Angharad, Beth, Alma, Ori and Ava in order to create one large wall hanging. Currently this wall hanging is on display in the corridor at our school but soon it will hang in the library at Tryamboli.

A word from a departing YGA: Myself and the other Year 6s who are leaving have had many fun times as YGAs. But being a YGA isn't just about having fun, it's also about helping others and having a responsibility. I have enjoyed many of the things I have experienced throughout my time as a YGA. Some things which stand out are Project Bookworm and attending the Global Learning Conference at The Hive. But out of everything I have done as a YGA, what stands out to me is the opportunities to help others and making a difference. These are the things that made, not only me, but others around me, happy. I was lucky to become a YGA because not many people get a role in life like this one. I have made many new friends and had lots of fun and I would encourage everyone to join.

Elas

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Jolly phonics



In November last year, our school took part in Project Bookworm. This was a project completely led by the YGAs; they wanted to raise money in order to buy books for Tryamboli's school library and also to buy a reading scheme for the school, which they so desperately need. The YGA held assemblies explaining the project, put up posters around the school and collected in sponsorship money. In the end, we were completely amazed to raise over £3000!

The YGA decided that the reading scheme most suited to our school in India was Jolly Phonics. Therefore, they set about looking at all of the resources and books available from the company and began to build a long list of things they wanted to buy with the money. After writing letters to the company explaining our link with Tryamboli and telling them about Project Bookworm, we were delighted to find out that Jolly Phonics will provide many of the resources free of charge!

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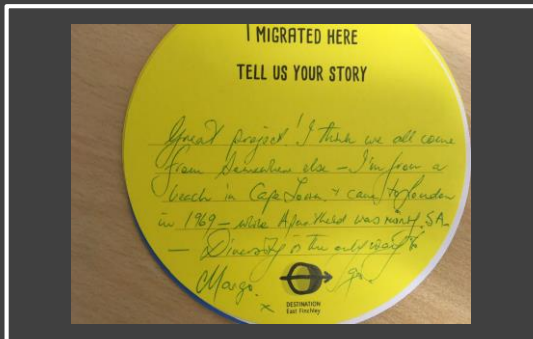
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International Newsletter

Blue and white
cake sale
organized by
Rights
Respecting
Ambassadors
to raise money
to buy UNICEF
resources





If you would like to be part of the project, please contact me-

taylor@martinprimary.barnet.sch.uk



DESTINATION
East Finchley