Erasmus+

Erasmus+ Key Action 1

This is a European Union funded programme

"Learning mobility of individuals is all about providing opportunities for individuals to improve their skills, enhance their employability and gain cultural awareness"

Access guidance on this website

www.erasmusplus.org.uk

Erasmus+ BRITISH COUNCIL ECORYS

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Erasmus Plus Key Action 1-What is it?

- CPD for staff funded by EU grant
- There is just one school application, not individual ones
- Structured training courses are typically 7 days, held in the school holidays
- Deadline for submission of application is 5th February 2019 for visits taking place after 1st September
- Schools can apply for several mobilities at different times over a 1 or 2 year period

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European Development Plan

- What are the key needs and goals of your organisation in the area of European mobility and cooperation?
- The impact you expect Erasmus+ to have on pupils' learning, teachers, other staff and your school
- How your school will integrate the competences and experiences acquired by your staff into curricula and organisational practice

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European Development Plan

Where and what are the opportunities in your school curriculum to:

- Enable pupils to learn about Europe?
- Prepare pupils for learning, life and work in an international environment?
- Enable pupils to learn through an international context?

Discuss

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Key aspects of the application

3 aspects will be judged:

- Relevance of the project 30 marks
- Quality of the project design and implementation 40 marks
- Impact and dissemination 30 marks

Your form must achieve at least 60/100 marks all together with at least 50% in each category

Relevance

- The relevance of your proposal to the objectives you have set out
- The needs and objectives of your school and of the individual participants as specified in your European Development Plan
- Will your proposal produce high-quality learning outcomes for participants
- Will it reinforce the capacities and international scope of your school

Quality

- Phases of project set out clearly – preparation, implementation of mobilities, follow up
- Consistency between project objectives and proposed activities
- Appropriateness of ways of selecting participants
- Quality of practical arrangements, management and support; preparation; use of Europass validation

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Impact & Dissemination

- Quality of measures for evaluation
- Impact of project on individuals and your school as well as local, regional communities
- Quality of measures aimed at disseminating the outcomes within and outside the school

www.erasmusplus.org.uk

Erasmusplus.enquiries@britishcouncil.org

Help desk: 0161 957 7755

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Define the key areas of your organisation's activity that you would like to improve and explain how. Eg plans to improve staff competences; teaching and learning content; sustainable cross-border cooperation.

Define the objectives of this specific project: which of the identified needs, goals and key areas for improvement do you plan to target through activities described in this project proposal?

If relevant, please briefly present your organisation's other activities in the area of European and International mobility and cooperation, apart from this application.

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Project Management

How will you ensure good project management and quality of activities?

What kind of cooperation and communication arrangements do you plan to set up with your hosting partners?

How do you plan to address practical & logistical matters?

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Erasmus+ online platforms – which will you use for preparation, implementation and follow up of project?

eTwinning

Activities description

Provide a summary of staff mobility you plan to organise, including the content these activities should cover and the estimated timing when they will take place

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How are the proposed activities going to help address the needs and achieve the goals described in your EDP? How will your school integrate the competences and experiences acquired into its strategic development in the future?

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Describe your plans in terms of potential destination countries and hosting partners. What will be their contribution and why are they a suitable choice to be the hosting organisation?

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Participants: their profile, background, needs. Do not name them just roles.

Why have you decided to involve them?

What was your selection process?

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In-school preparation – include:

Agreeing targets; meeting with the WP to discuss ways of achieving the targets; language classes? Sharing of work on pre-course tasks; setting pre-course tasks that fit in with the school's priorities

Course organiser – include

Holding preparatory meetings to set expectations, present the Risk Assessment, discuss cultural issues; ensure all have submitted their Europass Language Passport; agree a contract and get information about next of kin, any medical conditions; ensuring data protections regulations are upheld, got the EHIC and Travel insurance.

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Preparation, Monitoring and Support

What kind of preparation will participants have?

What kind of monitoring, mentoring or similar arrangements do you plan to put in place to track the participants' progress and support them during the mobility activities?

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Learning Outcomes

What kind of learning outcomes do you expect participants to acquire? How are these outcomes to be assessed?

What European instruments will you use?

Europass Language Passport

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Impact

What impact do you expect this project to have on your organisation? Explain how the proposed activities will help address the objectives you have set for the project in relation to your EDP.

Benefits

What benefits do you expect your project will have for your local community and the wider public?

Evaluation

How are you going to evaluate if the project's objectives have been met?

Dissemination

How will you make the results of your project known inside and outside your organisation? Who are the main target groups you would like to share your results with?

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Budget Total per person €2,395 (2018)

Travel – amount allowed per person €275.00

In distance band 500 – 1999 Km

Individual support – amount allowed per day for accommodation and subsistence between €70 - 160 per day for France & Spain

Organisational support – amount allowed per person €350. This can be used to make up shortfalls in other categories, for in-school admin and our organisation fee.

***Course fees* – amount per day per person allowed €70 x 7 = 490**

80% of grant given upfront; 20% when report received