



Connect
The Network for Global
Learning in Education

<http://www.connectgloballearning.co.uk>

 [Follow us on twitter @ ConnectGlobalL1](https://twitter.com/ConnectGlobalL1)

NEWSLETTER



INSIDE THIS ISSUE

- Page 2: 'Zero Hunger' - Greenleaf Primary, Waltham Forest
- Page 3: Awards won - Whitefield Schools, Waltham Forest
- Page 4: ISA information
- Page 5-8: Connecting Classrooms Nepal
- Page 8: Connecting Classrooms overview
- Page 9: Connecting Classrooms The Brook, Haringey
- Page 10: Global Scholars Programme
- Page 11: Erasmus Rowland Hill Nursery, Haringey
- Page 12: Symbols of hope Parkfield Primary, Barnet
- Page 13: On-line collaboration Winchmore School, Enfield
- Page 14: Connect membership information
- Page 15: Modern Language Assistants Programme information
- Page 16: Global Pathways Flyer

Congratulations
CONNECT Fully Accredited and
Re-Accredited International School Award
(ISA) Winners



GREENLEAF PRIMARY SCHOOL, Waltham Forest, Mark Scott

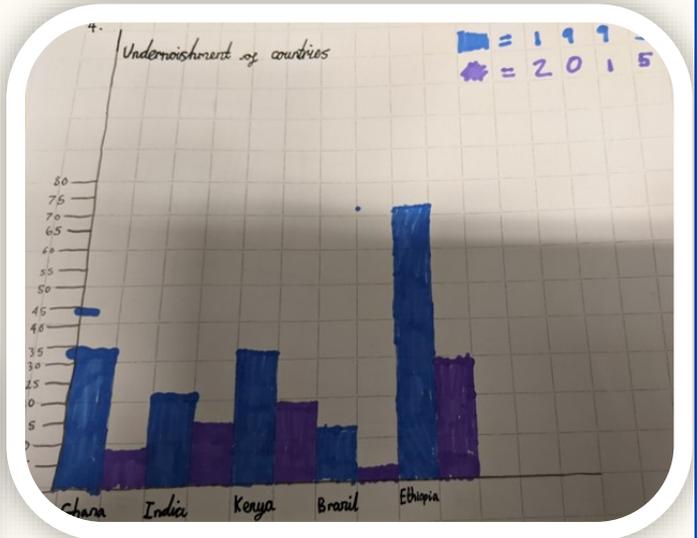
As part of the British Council Connecting Classrooms programme, Greenleaf Primary School in Walthamstow have been involved in a project focusing on the Sustainable Development Goal of achieving Zero Hunger throughout our world. This is alongside Mayville Primary in Leytonstone, Hillyfield Primary and South Grove Primary (both Walthamstow). We are hoping to link up with a Kenyan partner school soon too but unfortunately schools in Kenya are closed until January.

In October, Year 5 spent several sessions looking at the issue of hunger and looking at ways we can work to eradicate it throughout the world. The children started by explaining their existing knowledge on the subject.

Thanks to Year 5's work on the Africa topic and the 'Africa is Not a Country' key text, as well as the plethora of ongoing global work at Greenleaf, the children were able to dismiss the stereotype of Africa being poverty stricken and could identify it as a diverse place, both culturally and economically.

In the 'Zero Hunger' sessions, the children moved on to look at the example of Ethiopia and how it has managed to dramatically reduce its under-nourishment figures from 73% to 29% between 1993 and 2015.

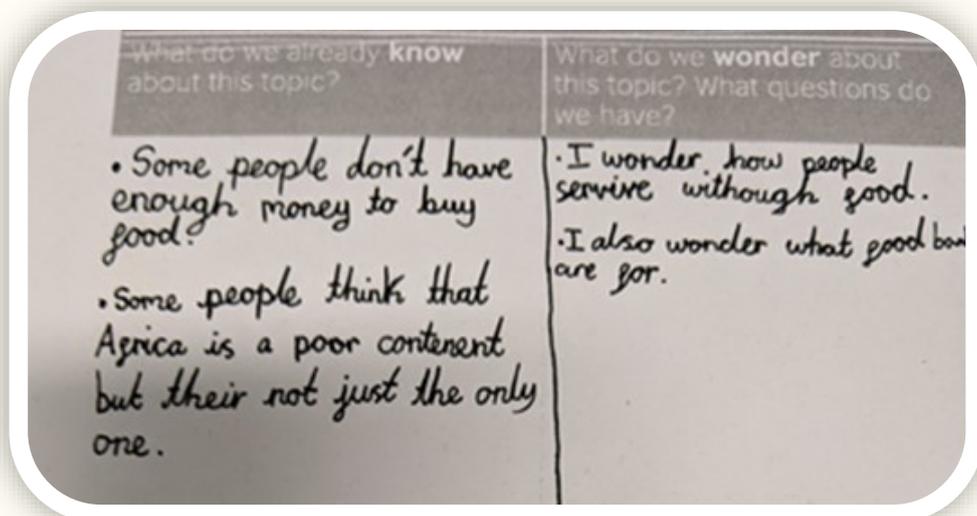
As you can see from the graph, the children then looked at a range of countries and were happy to find that most had dropped in terms of levels of undernourishment over the last twenty years. This data was analysed and illustrated as the children felt was appropriate.



Most children were surprised to find that 5% of people in the United Kingdom are unable to afford a meal every second day. We talked about ways in which we can help to reduce this locally and many children were interested to find out about the Eat or Heat foodbank based just round the corner from our school. In fact, many had never heard of a foodbank before.

After the current restrictions are loosened, we are hoping to take a trip there to see how we can help out as a school to reduce hunger in our locale. In the meantime, we will continue to work alongside our Connecting Classrooms partner schools and maintain our global approach to all we do at Greenleaf. If you would like to work on a project together or have an idea that you feel we should be involved with, please email me:

mark.scott@greenleaf.waltham.sch.uk



WHITEFIELD SCHOOLS WIN CLUTCH OF AWARDS FOR INTERANTIONAL WORK WITH SCHOOLS ACROSS EUROPE AND BEYOND

Maria Papazoglou

Whitefield Schools has been awarded the British Council's prestigious International School Award in recognition of its work to bring the world into the classroom.



schools in Cyprus and Greece under the European Union's Erasmus + e-Twinning programme.

The project aimed to raise awareness about the plastic waste and pollution in oceans through role play and creativity and the end result was a collaboratively written, edited and produced film. Whitefield Schools continues the international collaborations beyond Europe with a new project, organised through the Connecting Classrooms Programme. Three SEN schools from the UK, The Brook, The Vale and Whitefield will work with three Nepalese mainstream schools with SEN provision. This project focuses on the UN Sustainable Development Goals.

One of its joint projects, Oceans SOS, has also been given the European Quality Label for excellence – recognition at the highest European level. It has also been shortlisted by the British Council as one of the UKs best eTwinning projects of the last year.

Whitefield has a long history of international work. The Oceans SOS e-Twinning project saw it partner with The Brook school in Haringey and



Great News!

Connect, The Network for Global Learning in Education is now tweeting! You can find us at **ConnectGlobal1** – please do follow us for the latest information and reminders of various funding streams / opportunities for schools / useful information.

INTERNATIONAL SCHOOL AWARD

We are delighted that these two Connect schools have been re-accredited with the International School Award this year in recognition of their hard work in embedding an international ethos throughout the school and as part of the curriculum. The British Council celebrated and acknowledged their success and commitment during the 2019-20 school year at their recent on-line award ceremony.

The International School Award rewards schools that have shown a commitment to embedding international awareness and understanding within their class or school.

There are many reasons to get involved in the International School Award.

If implemented, the programme benefits the entire school, including its teachers and pupils, as well as the potential to create positive ripples in the wider community.

Through the award pupils will develop:

- an increased knowledge, awareness and understanding of other countries, cultures and languages,
- confidence in communicating with people from diverse backgrounds,
- more skills to successfully live and work in a global and mobile society,
- literacy skills when writing stories and letters for specific audiences
- students begin to develop confidence with their foreign language skills.

Benefits for the school:

- an increased profile of the school in the local community, making it more attractive for prospective parents and teachers.
- providing an extra dimension to student's learning and development which other schools may not offer.
- creating important links with schools abroad to exchange knowledge and skills.





Connect / Nepal CCGL Project



British Council Connecting Classrooms Through Global Learning (CCGL) Programme

Connect schools link with schools in Nepal

In the summer, we were delighted to hear that a large group of our schools had been successful in applying for funding (travel, accommodation, project costs, celebrations, CPD etc) to carry out collaborative curriculum-based projects exploring the Sustainable Development Goals (Quality Education / Sustainable Cities / Good

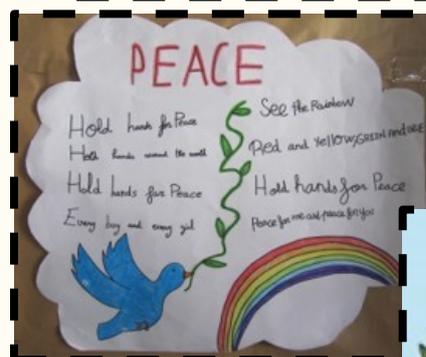
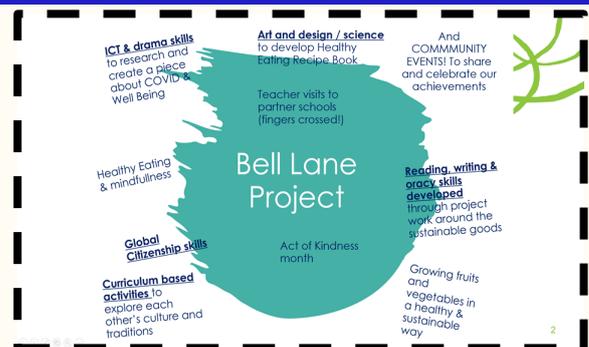
Health and Well-being / Reduced Inequalities etc.) with partners in Nepal. The project launched in September with a Zoom call involving over 30 teachers in both countries and although travel is on hold at the moment the hope is that teachers from all schools will be able to visit each other in 2021.

Bell Lane & St. John Stonefield:

Learning for Life Project will enable pupils to become more knowledgeable about the Sustainable Development Goals, understand that the world is interconnected and that their actions affect others and provide them with shared experiences around current topical issues.

Schools in both countries will also explore well-being strategies with pupils thinking about emotions and experiences in challenging circumstances and encouraged to articulate ways in which they can manage their mental wellbeing through a variety of means, e.g. mindful brain breaks, gratitude journaling and acts of kindness.

With their partners in Nepal, pupils will also be able to share similarities between their countries, landscapes, cultures and values through project work around International Peace Day Activities, Me & My World Shoebox design, sharing COVID Experiences Documentary Style, Sharing Mindful Practices, Healthy Eating Recipe Book and Acts of Kindness Month.

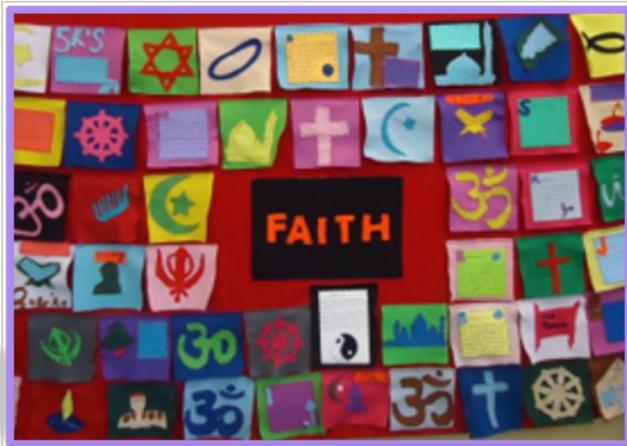


Connect schools link with schools in Nepal

Leytonstone School:

In January, our Y8's will be pairing with Mount Valley School in Nepal to make an embroidered wall display / tapestry that promotes Gender Equality.

Here is an example of what our tapestry will look like:

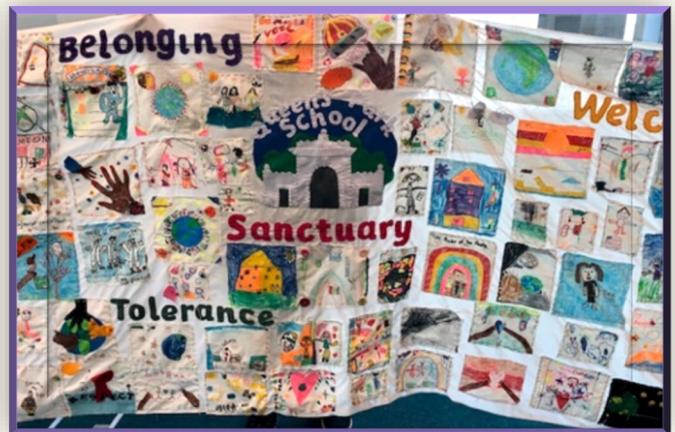


Pupils will do this over 1/2 a term in two lessons

per week starting first thing in the New Year. In each of the lessons, pupils will be posed with a 'big question' to discuss in relation to gender inequality.

While they are making the tapestry, they will learn about the Gender Equality Sustainable Development Goal 5 as set out by the United Nations General Assembly and they will make a documentary together.

To fit within the sustainable development goals, we would like to ensure the project is responsibly produced and our climate is considered so we will be using recycled and donated fabric.



Help needed:

Leytonstone need to collect 250 15cm squares and are looking for any type of cotton / linen/ thin type garments that will not be too tough to embroider. Please contact Hannah Lawrence hlawrence19.320@lgflmail.org if you are able to help.

Wilbury Cluster:

Children First Academy trust in Enfield (Wilbury, Fleecefield, Raynham, Brettenham and Galliard Primary Schools) are embarking on a Connecting Classrooms through Global Learning Project with partner Schools in Nepal. We have started with a 'Culture in a Box' activity in order to get to know each other. Pupils have created boxes that reflect their own cultures to share with partner schools. Here is an example of one of our boxes!

The primary focus of the project will be the Sustainable Development Goal (SDG) 11, Sustainable Cities and Communities. All schools involved are located in a city and through collaborative discussions, they have highlighted



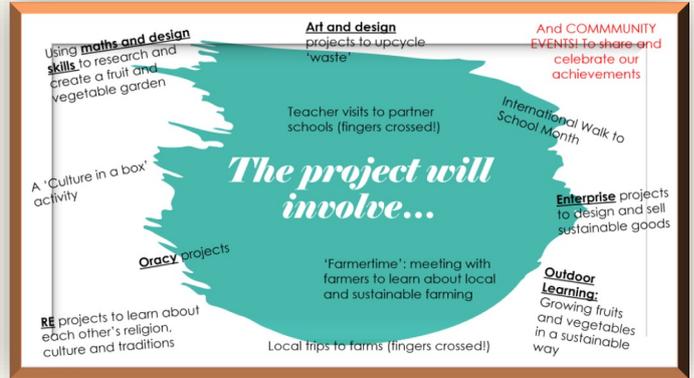
the need to raise pupil and staff awareness of key topics that are needed to achieve a better and more sustainable future, such as reducing our environmental impact, supporting local

Connect schools link with schools in Nepal

farmers and communities, sharing our cultural heritage, and safe travel. The project will also make links to SDG 12, Responsible Production and Consumption and 13, Climate Action. The collaborative project will increase the global dimension in the curriculum for each school and will provide many opportunities for cross curricular links as part of everyday learning.

There will be numerous ways in which pupils will develop the transferable skills of communication, critical thinking, creativity and collaboration, which are needed to tackle global issues and to thrive in an increasingly global world. Pupils will be given opportunities to develop speaking, listening and reading skills, which are a shared priority in all schools, and will learn to use their voice, for local and global issues. Furthermore,

this will enable them to share their knowledge with their family and the wider community and it will show them how small steps together can lead to great change and awareness. Both pupils and staff will develop their digital literacy skills through communicating with communities and other schools.



Chipstead Valley:

5 schools from PACE Academy Trust have connected with 5 schools in Nepal for their first CGL project. The theme is Zero Waste and our project is called 'United Against Waste'. Over the course of the year, we will work on activities as a cluster and also within our 1:1 partnerships. So far, we have introduced our schools via videos and have designed logos. Each school has submitted a design and we are now all voting on our overall favourite. We are using a combination of GoogleDrive documents and Padlet to share our work. We have also begun to look at what happens to things we throw away and the impact of waste on a global scale.

Due to the current pandemic, most schools are faced with their own challenges, so we are working on new ways to communicate. One such challenge has been to merge global

learning with home learning in Nepal, as schools have been closed. We've found email communication and Teams meetings enable us to share our problems and adapt the activities we had initially planned, taking into account the need for longer time frames or simplified tasks, which can be achieved by all.

In the spring term, we are looking forward to taking action against waste, such as creating eco-bricks and making more sustainable choices. We have created a project Twitter account @WasteUnited to share our suggestions for combatting waste, and will launch this later in the project's lifespan.

United Against Waste Poster Competition



What is the CCGL Programme

CCGL is a government-funded programme managed by the British Council and partners which has now been extended until March 2022 with new deadlines just announced for next year.

<https://connecting-classrooms.britishcouncil.org>

Schools (all phases) can get grants of between £5,000 and £35,000 to develop school partnerships with schools locally and globally, obtain free, high quality CPD and engage in collaborative pupil projects based around the UN Global/Sustainable Development Goals (SDGs).

You might be interested to form a cluster with partner schools in your MAT and beyond, or even lead one, especially if you are a school interested in and already strong on global learning. You can see the list of participating countries here:

<https://connecting-classrooms.britishcouncil.org/partner-with-schools/before-find-partner/participating-countries>

Although reciprocal visits are currently not taking place due to the Covid pandemic, there are

still plenty of opportunities to work collaboratively on curriculum-based projects via online resources. The British Council offers free online CPD along with many online and classroom resources for global learning. And hopefully a visit will come later!

Over lockdown and the summer they have been busy creating new home-learning resources based on Covid-19 and the SDG3 Good Health and Wellbeing. Other classroom resources cover issues like Sustainable Cities and Communities - Clean Air, Gender Equality, Life below Water - plastic pollution and Quality Education - why do we go to school? You can find more here

<https://connecting-classrooms.britishcouncil.org/resources/global-learning-resources>

We can help you find partners, provide application guidance and support you throughout your project. If you would like to find out more or join our Areal Link with Nepal contact: annerootsconnect@gmail.com

New - Funding for Connecting Classrooms On-Line Partnerships

Applicants can apply for grant funding to support their online collaboration and global learning. Funds can be spent on: CPD, supply cover, project work, dissemination of impact/celebrations and overseas communication costs (travel not included). Applicants will have flexibility on how that amount is spent across these eligible costs. Schools in the UK must be

linked with an equal number of schools in a participating country overseas. Schools/institutions applying for a grant are required to implement a collaborative pupil project. It is recommended projects should last at least one school term in length.

<https://connecting-classrooms.britishcouncil.org/funding/what-is-funding-for/online-partnerships>

What's on offer

Funding is available for:

- COLLABORATIVE PROJECT**
- PROJECT IMPACT DISSEMINATION**
Sharing the impact of your collaboration with the wider community
- SUPPLY COVER and TRAINING**
- COMMUNICATION**
For schools outside the UK, to facilitate online communications

The more schools in the partnership, the more funding is available:

A PARTNERSHIP BETWEEN 2 SCHOOLS (1 UK, 1 OVERSEAS)	£400
A CLUSTER BETWEEN 4 SCHOOLS (2 UK, 2 OVERSEAS)	£2,000
A CLUSTER BETWEEN 6 SCHOOLS (3 UK, 3 OVERSEAS)	£2,500
A CLUSTER BETWEEN 8 SCHOOLS (4 UK, 4 OVERSEAS)	£3,000
A CLUSTER BETWEEN 10 SCHOOLS (5 UK, 5 OVERSEAS)	£4,000
A CLUSTER BETWEEN 12 SCHOOLS (6 UK, 6 OVERSEAS)	£5,000
A CLUSTER BETWEEN 20 SCHOOLS (10 UK, 10 OVERSEAS)	£8,000
A CLUSTER BETWEEN 30 SCHOOLS (15 UK, 15 OVERSEAS)	£10,000

CONNECTING CLASSROOMS AND OTHER NEWS at The Brook, Haringey, Maria Preftitsi



This academic year The Brook school has started a new collaboration with Nepal as a coordinator. Three schools from London and three schools from Nepal form two clusters and work together on the Sustainable Development Goal 'Life Below Water'. This project is the continuation of our eTwinning project Oceans S.O.S. Teachers from both clusters attended the Zoom meeting where they had the opportunity to meet and discuss some of the project processes. All pupils create

and send videos, presentations and photos of their school and the local community to partner schools.

'Oceans S.O.S.'

We are delighted to announce that our eTwinning project '**Oceans S.O.S.**' has been awarded the **European Quality Label** and it is shortlisted as one of the best UK eTwinning projects in 2019-2020.

Four SEND schools: The Brook and Whitefield from London, the Special Lyceum of Athens from Greece and Agios Spyridonas from Cyprus collaborated in this one-year project with a plethora of activities. Pupils worked together to create a movie, an animation, a website, jigsaws and word search puzzles related to our SDG. They raised awareness of 3 R's and created art and crafts out of recycled materials. They assessed their work and they were looking forward to seeing their friends again via Zoom and skype sessions.



ABOUT US

Four schools:

- The Brook SEN primary school, London, U.K.
- Whitefield school, London, U.K.
- Special Lyceum of Athens, Greece
- Agios Spyridonas school, Lamecia, Cyprus

The aim of this project is to raise awareness about the plastic waste in Oceans. All pupils worked together beyond borders in order to learn about plastic pollution and to make a film with the title "Oceans S.O.S.". The film explores the life under the sea with the plastic waste and creatures that have no other option but to live in a dirty and often infected environment.

Pupils took part in conversations with peers and teachers, expressed their opinion and took decisions about the story and the script. Some children from Whitefield school visited the Greek school in Athens and completed parts of filming under the sea with a waterproof camera.

Reduce-Reuse-Recycle

Pupils banned the plastic bags, straws and bottles. They use reusable ones instead, and their next plan is to promote the project to local areas and schools. They used recycled materials to make crafts for theatrical performances, assemblies and made cards to send to their new friends around Europe!

Children's research and outcome

- Plastic is tough and lasts for centuries without dissolving.
- Every day almost a truckload of plastic enters the oceans.
- Over the past 70 years almost 8.3bn tons of plastic have been produced on earth. Only 9% has been recycled.
- Companies produce more than 500bn plastic bottles every year.
- More and more people and businesses realize how dangerous is the creation of single-use plastic.



European Quality Label

Maria Preftitsi
The Brook Special Primary School, United Kingdom

Is awarded with the European Quality Label
For the project:

"Oceans SOS"
27.10.2020

Jane Racz
National Support Service
United Kingdom

Santi Seica
Santi Seica
Central Support Service
Project manager

eTwinning Erasmus+

GLOBAL SCHOLARS PROGRAMME 2020-21

Resourceful Cities



Connect schools are again participating in this fantastic on-line programme. Through the Global Scholars curriculum and online communication with international peers, students are learning how to solve global problems. In 2020-21, students are investigating the local and global impacts of consumption culminating in a Community Action Project. With more people living in cities each year, urban populations consume an increasing amount of food, water, energy, and other resources. Many products are designed for a single use, adding to waste disposal challenges. Students design local solutions that make production, delivery, and disposal systems more sustainable and improve the lives of people in cities worldwide.

Pupils from Keston Primary, Chipstead Valley and St Vincent's in Barnet, were commended by the team in New York for their contribution to the e-classroom discussions with individual feedback given to each. Work from some of our schools is now being used as exemplar case studies.

'We are delighted to see St Vincent's posts in the What We Consume discussion in the Global Scholars e-classroom. We noticed that their posts are critically and thoughtfully engaging with the discussion prompts to reflect on their consumption habits. Students are displaying global and academic engagement learning outcomes and showing a genuine interest in monitoring their consumption.'

Some screenshots of this excellent work:

Dear Global Scholars,

My name is Daniela and this year in Global scholars my class and I have been learning about 'What we Consume'.

My class and I all agree that we waste too much plastic. Also we learned interesting things like if you throw away a plastic water bottle then it takes 700 years to dissolve.

I hope I can learn more interesting things on Global Scholars.

Yours Sincerely, Daniela.

Dear Paris,

What I've learned in global scholars is that I've learned about our environment. Our environment is one of the important things in life, we must look after our environment so that our world wouldn't be down.

We also learned about recycling. Recycling is a good thing, it helps this world and our environment. Recycling is when you reuse things when over and over again, like, using plastic bottles, cardboard and paper ect. I'm really glad writing this to you.

Sincerely, Dylanka

Dear Global Scholars,

My name is Amelie and this year we have been learning about everyday consumption, sustainable solutions, everyday action, and how to communicate with our peers in a respectful way.

I have enjoyed posting about these things and have learnt a lot. I have learnt that we can make a big difference to help save our world. It is important to always be sustainable and to remain positive.

I think these subjects are very reasonable, as it makes people aware of what is happening to the earth. You should try to limit the amount of resources you are using everyday.

By Amelie

London.Stvincent
St Vincent's- London

Dear

something I learned about my consumption that surprised me is that in the UK more than 5 billion of plastic waste has been wasted more than reused because some people just throw plastic in the bin because they find out that it is only used once which is bad. When we did our homework comprehension I found out that it is common for people to get single use plastic.

This week I am going to reuse plastic. I chose this action because I want the environment to be much healthier so animals and people breathe fresh air.

Do you reuse plastic again and again to help the environment?

Sincerely,

London.Stvincent.
WHAT WE CONSUMED.

Dear

Something that we learned from our consumption research that surprised us that we use much more plastic than the expected.

We also found out that sweet wrappers are made out of plastic and aluminium.

This surprised us because we thought that sweet wrappers were made out of paper, we know that only some are now.

This week we want to buy less plastic and single-use products and recycle more.

How much plastic did you find that you consumed in one day?

Yours sincerely,

Attachments



ERASMUS+ LINKS WITH POLAND

Rowland Hill Nursery, Haringey, Bernadette Alexiou

Rowland Hill Nursery School has now linked with a Nursery school in Poland, thanks to Anna from the Under 3's team. We have started to share ideas with each other about how we learn in our settings. You can see the school's website here: <https://przedszkolesulbiny.edupage.org/>

We connected with our link school during International Education Week and introduced the school to our children and families. We shared a lovely PowerPoint they emailed us during Talking Times. The children were interested to learn about how children in other schools learn, with some comparing it to their own experiences.

The staff team looked at the Polish Education and Culture publication on the British Council website, enriching our learning environment by trying traditional Polish craft and cooking ideas. They made open sandwiches at breakfast club, and created transient art with natural objects such as; conkers, acorns and berries.

As World Nursery Rhyme Week was at the same time as International Education Week, we organised a Zoom session with our link school, so the children could meet their peers in Poland and share some nursery rhymes together. Unfortunately there were technical issues and we could not hear the other school via Zoom. They could hear our singing and we could wave to each other, which was fun. This is still a work in progress, and hopefully we will have a more successful zoom session soon.



OUR INTERNATIONAL SYMBOLS OF HOPE Parkfield Primary, Barnet, Leila Harris

During lockdown people all over the country, and the world, spread the message of joy and hope that rainbows can bring. Some had added slogans, such as 'Be brave', 'Stay safe' and 'Chase the rainbow' – all of which are excellent messages during this unprecedented time. We created symbols of hope which we shared with our Erasmus+ partner Spanish school.

Did you know?

This trend started in Italy and Spain and the people of Britain also adopted the trend to spread joy over here too!



ERASMUS+ KA2 UTOPIA PROJECT

St Vincent's Primary, Barnet, Elaine Regan

Due to the Coronavirus pandemic globally, St Vincent's have had taken part in online meetings with our EU partners from Bulgaria, Belgium, Wales, Greece, Slovenia & Spain.



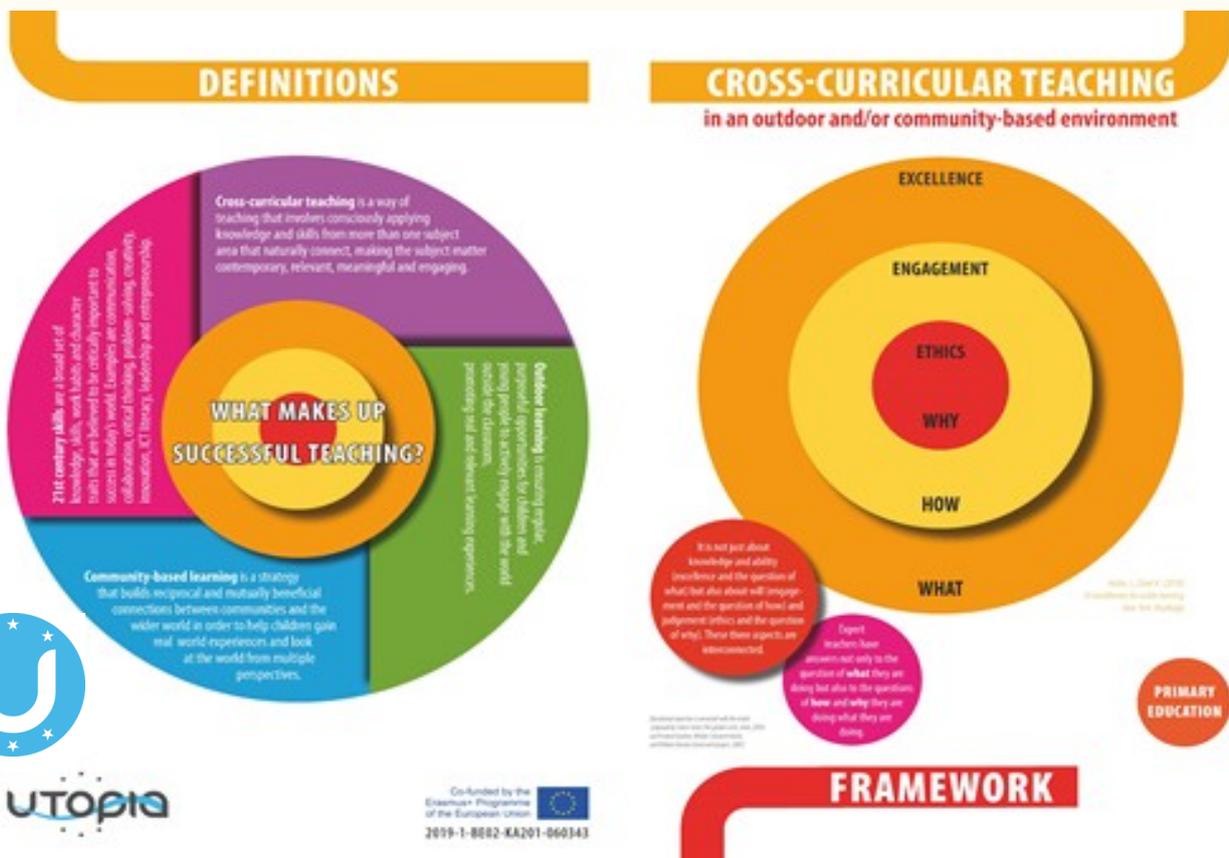
Though not as fun to see each other in person, the meetings are a great catch up between colleagues giving us a chance to share our experiences, plans and results of the Utopia project so far in Slovenia, Greece and Bulgaria.

The Utopia projects core aim is: 'Developing skills for cross-curricular teaching in an outdoor and/or community-based environment' (see below diagram). Partners were able to discuss and feedback on the project's framework and adapt plans in light of Covid19.

Taking part in an Erasmus+ project is such a positive opportunity to collaborate and work with colleagues/partner schools from around Europe to broaden the opportunities for children and staff.

We incorporate the Utopia project's aims and objectives into our Project Based Learning (PBL) at St Vincent's. Children engage in enrichment and curriculum activities whilst learning about global issues. It helps to develop confidence, their critical thinking skills and explore their world on a local, national and international level as well as a understanding of our interdependence and of people's everyday lives.

We, and our EU partners, look forward to our next online meeting on mid December!



ON-LINE INTERNATIONAL COLLABORATION at Winchmore Secondary, Enfield, Noel Thompson

Following lots of uncertainty and concern over the Covid crisis, Winchmore School was delighted to be able to re-establish 'face to face' contact with Russia and China. We were able to do this using our new international partnership suite which has been designed by Paulo da Silva, to provide the best on-line facility for communicating with our friends across the world. Paulo is a renowned interior designer, who is currently supporting Winchmore's Design Technology faculty. Not unlike the brightly lit, but homely set of a daytime TV studio, our partnerships suite is Winchmore's 'Window to the World', said Mr Aleksandr Izotov, Winchmore's International School's Coordinator.

Mr da Silva prepares our partnership suite



At 12.30 on Friday 6th, November 2020 we talked with our friends and colleagues from the Number One Experimental Middle School in Shunde, near Hong Kong. It was just like old times and we exchanged some fantastic memories of our student exchange visits. But, even better, we were able to start planning for future exchange projects, including exchange visits. We talked about Halloween, Bonfire Night and the up and coming Chinese New Year. We also talked about how our schools have managed during the pandemic. In the short term, we will focus on Skyping from our new international partnership suite. This will involve teachers and some students from both schools talking about their lifestyles, culture, teaching and learning with a real focus on international questions and global concerns. In the long term, we have already started to plan our next visit to China hopefully in October, 2021. Fingers crossed for that!

Following our meeting with our friends from China we then met on-line with our colleagues from the Gymnasium School in Smolensk, Western Russia. Our Russian friends were all set to fly to London in March, for their student exchange visit to Winchmore, but sadly were prevented from doing so because of the Covid crisis. On Friday, not only were we, as teachers

Skyping our friends in China



and colleagues, able to meet, catch-up with news and share ideas, some Winchmore and Russian students were also able to communicate face to face. You could sense new friendships growing. The students from Winchmore and Smolensk were immediately engaged in talking about their hobbies, their families and their learning. Our friends from Smolensk were surprised when they found out that the student they were talking to from Winchmore was fluent when speaking Russian. Po-russki!



Skyping our friends in Smolensk, Russia

By the end of the session we had created an international forum. We had re-launched our partnerships with a warmth, purpose and quality which 'I can only describe as inspirational' said Mr Owen, Winchmore School's Headteacher. Our International partnerships suite was a focus for moving forward, creating new friendships and shining a very bright light at the end of a very long tunnel. We have planned our next Skyping session, and look forward to many, many more to come.



Remembering our last exchange visit, here's to the next one!

What is Connect and how does it support schools?

CONNECT supports schools in connecting and collaborating globally to broaden pupil's horizons, develop their active global citizenship skills, deliver an inclusive, anti-racist, rich and relevant curriculum and embed teaching and learning practices that respond to the needs of our diverse communities.

CONNECT works very closely with the British Council, DfID and the manager is a British Council School's Ambassador and Connecting Classrooms Through Global Learning Local Advisor.

Do you want to:

- Access funding for global curriculum-based projects that explore the Sustainable Development Goals (SDGs) and support action for change
- Motivate pupils, support personal development & well-being and engage your whole school community through a global learning approach that promotes equality, sustainability and challenges injustice
- Achieve OfSTED targets to develop cultural capital / an appreciation of diversity / SMSC skills and the requirement to deliver a relevant, broad, rich and deep curriculum
- Develop global learning '*real world*' approaches that respond to and enhance your school's vision and values, engage pupils and help them make a positive contribution / impact on standards and support school improvement
- Engage your staff with quality CPD & International Staff Development Opportunities
- Collaborate with colleagues locally, nationally and global

How much does it cost?

Standard Membership - Information Service only:

£115 Nursery, £180 Primary / Special / PRU & £290 Secondary / All-through

Benefits include:

- Regular information alerts about funding, international programmes, training and initiatives
- Resources (curriculum planning project ideas and templates etc.)
- Access to '*Members Area*' of dedicated Connect portal

Standard PLUS Membership - Connect Standard members can then buy ADDITIONAL individual consultancy charged at the following rates:

Standard fee PLUS 3 hours @ £310, Standard fee PLUS 5 hours @ £360,

Standard fee PLUS 10 hours @ £700

Bespoke support could be:

- To access funding & submit funding applications / for project management, evaluation & reporting
- To audit / action plan and develop both funded and non-funded global learning activities
- On embedding and mapping global learning, the Sustainable Development Goals and active citizenship across the curriculum
- On gaining accreditation (International School Award, Rights Respecting Schools Award), the role of the International Co-coordinator, creating a whole school approach

Contact annerootsconnect@gmail.com

CONNECT And the British Council's Modern Language Assistants (MLA) Service

Connect now supports schools to participate in the British Council's Modern Language Assistants Programme with all aspects of the administrative process being facilitated by Connect. For primaries, now that the teaching of a foreign language has become compulsory, the provision of a modern language assistant is a timely resource. In Barnet, many schools have participated in the programme and Connect is now opening up this offer to all schools.

'I think I have developed the ability to think as a real learner and am able to identify what might be barriers to language learning. I have been able to create activities and lesson plans to help students overcome this'. Barnet MLA

Who are Modern Language Assistants?

- Native French, Spanish, German, Italian speakers who have undergone a competitive selection process.
- University undergraduates, graduates or trainee teachers.

What can Modern Language Assistants do in the classroom?

- Support the introduction of a new language, or support existing language provision.
- Work with small groups (up to 15) on their own, or whole class in the presence of a teacher.
- Create lesson plans and develop teaching materials based on contemporary culture.
- Support exam preparation with new resources such as recordings for listening practice.
- Deliver interactive classroom activities on topics such as culture and celebrations.

What are the benefits?

- Improvement of pupils' overall language ability and self-confidence in speaking.
- Increased motivation to learn languages.
- Development of intercultural skills and a greater intercultural awareness.
- Increased confidence and accuracy in language ability among teachers.
- Eligibility for British Council International School Award.

This Connect service includes

- Management of the sharing arrangements between schools
- Management of the salaries (invoiced to schools individually)
- Training and support for MLAs and host schools
- Advice on the production of suitable resources for the use of the MLA
- Advice on good practice and effective deployment of the MLA

Connect also:

- Co-ordinates requests from schools and liaises with the British Council to obtain MLA dossiers and throughout the employment period
- Ensures effective communication strategies are in place between host - sharing schools
- Provides on-going administrative support (sending out initial letters / handbook etc.)
- Provides individual on-going guidance and support to schools and MLAs as needed
- Provides on-going quality assurance for the service
- Provides free training sessions for the MLAs delivered by a dedicated MFL specialist

When and how much do they work?

From 1 October to 31 May and teach 12 to 18 hours a week, whether in one school or shared by up to 3 schools. This can be across primary and secondary.

Cost

£31.35 (Connect members) **£32.45** (Non-members) per hour per Assistant for 35 week employment period. Includes MLA salary and on-costs.

If you are interested in taking part, please contact Des Georgiou (Connect MLA Programme Facilitator): des.georgiou@barnet.gov.uk

Please Note: This Programme is not an EU initiative and therefore not affected by the BREXIT decision.

Hola, cómo estás?

Ciao, come stai?



GLOBAL PATHWAYS TO INCLUSIVE EDUCATION:

Learning strategies, Accreditation and Curriculum Resources

On-line Session 1: Wednesday 13th January 2021, 4 – 5.30pm

To support teachers and teaching assistants to develop skills and knowledge around the United Nations Global Goals and an anti-racist approach which recognises the contributions of all in our society. In this way, to provide an inclusive education through learning schemes, accreditation frameworks, curriculum resources and funding

Schools Based Task:

Carry out a curriculum-based activity of your choice in between the meetings and be ready to report back.

On-line Session 2: Wednesday 10th March 2021, 4 – 5.30pm

Includes a learning community style feedback on the school-based tasks carried out. The session will cover the International School Award as a framework for engaging with the Global Goals. It will also explore how schools can develop and nurture long-term equitable and sustainable global partnerships, embedding the values of inclusivity, diversity and decolonisation.

This **course aims** to support schools and teachers to:

- learn about the Global Goals and anti-racist approaches and how these can contribute towards inclusive educational provision
- access a range of teaching strategies and resources to introduce teaching about the Global Goals and create opportunities for international collaborative action with your partner school overseas
- develop and nurture long-term equitable and sustainable partnerships.



No cost to schools ~ funded & accredited by the British Council
Register: <https://tinyurl.com/yxgaa24e>
annerootsconnect@gmail.com
Bernadette.clinton@hackney.gov.uk